



Application for Chartered Membership

For candidates via the Academic Route

Introduction

Membership Number

Version Number

On the back of your guidance notes there is a version number. Please state which version you used to complete this application form.

Who do you report to? (Only job title required)

Who are you responsible for? (only job title or name of team required)

Summary of your career

Please give a brief synopsis of your career up to the present time. This needs to fit inside 'visible' text box limit. This provides a useful context to help the assessor understand your role. It is not part of the assessment.

Career steps - Only include post-school experience.

Assessors want to see career progression. How did you get to the position you are in today?

Your current job description

Briefly explain your current role and responsibilities. Include who reports to you and who you report to.

Declaration

By submitting this application, I declare that this application is a true account of my skills and experience. The examples contained in this application have been carried out and written by myself.

I have read the Guidance Notes regarding Maintaining the Integrity of the CIOB's Chartered Qualification.

I am aware that using any of the Unacceptable Practices to produce this application is regarded as malpractice and against the ethical standards CIOB maintains.

I am aware if there are concerns about the validity of this application, then I will be called forward for an interview and be asked questions in every section to satisfy the panel that the examples provided have been carried out by myself.

Your Certificate

If you can successful you will be issued with a certificate. Please tell us which certificate you would prefer. Only tick one box.

Chartered Builder

Chartered Construction Manager

Section 1: Advancing & enhancing current best practice

1.1 Promoting industry engagement in education

Mandatory section

1.2 Applying current best practice to the design and/or delivery of the curriculum

1.3 Planning and undertaking continuous professional development in current industry best practice

1.4 Promoting ethical practice

1.5 Awareness of and promotion of innovation in construction

1.6 Promoting access to the professions, equality and diversity

Section 2: Advancing & enhancing construction management knowledge

Optional section for readers/research fellows and teachers active in research

2.1 Planning and producing research outputs

2.2 Collaborating and applying research outputs in industry

2.3 Applying research outputs to learning and teaching

2.4 Understanding and applying ethics in research

Section 3: Advancing learning & teaching

3.1 Communication (engaging stakeholders, the community, international partners)

For lecturers, course developers and designers lecturers, course developers and designers

3.2 Championing the needs/interests of students

3.3 Contributing towards or leading programme development

3.4 Contributing towards learning and teaching knowledge or practice

Section 4: Vocational education & training

4.1 Developing professional competence

Optional section for NVQ Assessors
and Verifiers.

4.2 Accommodating learning needs and learning styles

4.3 Promoting reflection

4.4 Promoting lifelong learning

Section 5: Leadership and management

5.1 Leadership and strategic management/financial management

Optional section for Programme Leaders,
Managers and Heads of Department

5.2 Developing people or teams

5.3 Managing quality/quality assurance processes

5.4 Managing information and knowledge transfer

Section 6: Commitment to professionalism

6.1 Professional judgement and responsibility

Mandatory section

6.2 Commitment to abide by the rules and regulations of professional competence and conduct

6.3 Commitment to CPD

Your 1 year forward: Personal development plan

Areas for Improvement	The benefit this will bring to you and your organisation

This part demonstrates your compliance of rule 31 of the CIOB Bye-Laws.



CIOB

The Chartered
Institute of Building

V5_October2024

Thanks for applying